

# Crosswalk: Previous versus New History, Government, Social Studies 5-8 Standards

## General Information about this Revision:

- » Updated to meet current discipline needs.
- » Combined content into one standard.
- » Increased emphasis on pedagogy.

### Standard 1

PREVIOUS STANDARD	NEW STANDARD	WHAT CHANGED?
Standard #1 The teacher of comprehensive history has knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of the world, and is able to utilize essential analytical and research skills.	<b>Standard #1: The History, Government, and Social Studies teacher candidate demonstrates competency in knowledge of History, Government, and Social Studies disciplines, including: US History, Kansas History, World History, Government and Civics, Economics, Geography, and Behavioral and Social Sciences.</b>	<ul style="list-style-type: none"> <li>• Combined content into one standard.</li> <li>• Updated to meet current discipline needs.</li> </ul>

### Standard 2

PREVIOUS STANDARD	NEW STANDARD	WHAT CHANGED?
Standard #2 The teacher of comprehensive history has knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of the United States, and is able to utilize essential analytical and research skills.	<b>Standard 2: History, Government, and Social Studies teacher candidates design, implement, and justify engaging learning sequences that incorporate and effectively utilize a variety of sources (e.g., primary and secondary).</b>	<ul style="list-style-type: none"> <li>• Combined content into one standard.</li> <li>• Increased emphasis on pedagogy.</li> <li>• Updated to meet current discipline needs.</li> </ul>

### Standard 3

PREVIOUS STANDARD	NEW STANDARD	WHAT CHANGED?
Standard #3 The teacher of comprehensive history has knowledge and understanding of significant individuals, groups, ideas, events, and developments in the history of Kansas, and utilizes essential analytical and research	<b>Standard 3: History, Government, and Social Studies teacher candidates effectively design, implement, and reflect on appropriate, meaningful, and varied assessments (e.g., formative, interim,</b>	<ul style="list-style-type: none"> <li>• Combined content into one standard.</li> <li>• Increased emphasis on pedagogy.</li> <li>• Updated to meet current discipline needs.</li> </ul>

skills.	summative, etc.).	
---------	-------------------	--

## Standard 4

PREVIOUS STANDARD	NEW STANDARD	WHAT CHANGED?
Standard #4 The teacher of comprehensive history has knowledge and understanding of significant professional and pedagogical issues and skills relevant to the profession of teaching history.	<b>Standard 4: HGSS teacher candidates reflect and utilize their social studies knowledge, inquiry skills, and civic dispositions to incorporate various students' backgrounds and community perspectives (which may include race, gender, tribal citizenship/affiliation, social economic status, language status, disability status, and/or family status), to implement effective, engaging, and equitable learning sequences.</b>	<ul style="list-style-type: none"> <li>• Increased emphasis on pedagogy.</li> <li>• Updated to meet current discipline needs.</li> </ul>

## Standard 5

PREVIOUS STANDARD	NEW STANDARD	WHAT CHANGED?
Standard #5 The teacher of comprehensive history has knowledge and understanding of governmental systems in the United States and other nations.	<b>Standard 5: The History, Government, and Social Studies teacher candidate demonstrates the knowledge and skills to engage in appropriate collaboration and communication with students and families.</b>	<ul style="list-style-type: none"> <li>• Combined content into one standard.</li> <li>• Increased emphasis on pedagogy.</li> <li>• Updated to meet current discipline needs.</li> </ul>

## Standard 6

PREVIOUS STANDARD	NEW STANDARD	WHAT CHANGED?
Standard #6 The teacher of comprehensive history has knowledge and understanding of major economic concepts, issues, and systems in the United States and other nations.		<ul style="list-style-type: none"> <li>• Combined content into one standard.</li> <li>• Updated to meet current discipline needs.</li> </ul>

## Standard 7

PREVIOUS STANDARDS7	NEW STANDARD	WHAT CHANGED?
Standard #7 The teacher of comprehensive history has knowledge and understanding of the spatial organizations of the earth's surface		<ul style="list-style-type: none"> <li>• Combined content into one standard.</li> <li>• Updated to meet current discipline needs.</li> </ul>

and the relationships among people, places, and physical and human environments.		
<b>Standard 8</b>		
<b>PREVIOUS STANDARD</b>	<b>NEW STANDARD</b>	<b>WHAT CHANGED?</b>
Standard #8 The teacher of comprehensive history has knowledge and understanding of social systems and interactions.		<ul style="list-style-type: none"> <li>• Combined content into one standard.</li> <li>• Updated to meet current discipline needs.</li> </ul>